



MISSION AND MANAGERIAL CHALLENGES OF CATHOLIC SCHOOLS IN THE PHILIPPINES

RHODORA ANGELA F. FERRER
EXECUTIVE DIRECTOR
PRIVATE EDUCATION ASSISTANCE COMMITTEE

PRIVATE EDUCATION ASSISTANCE COMMITTEE

Trustee of the **Fund for Assistance to Private Education** (FAPE), a perpetual trust fund for private education created by E.O. 156 S. 1968 and amended by E.O. 150 S. 1994.

Has auxiliary functions allowing it to **manage and administer contributions, donations, grants, bequests, gifts and / or loans from the Philippine government** for programs of assistance to private education.



Hon. Leonor M. Briones, MPA
Secretary, Department of Education
(DepEd)



Sec. Ernesto M. Pernia
Secretary, NEDA



Fr. Elmer G. Dizon
CEAP President



Dr. Caroline S. Enriquez
PACU President



Dr. Pio D. Bacong
ACSCU President

National Data for SY 2018-2019

Elementary Schools and Enrollment

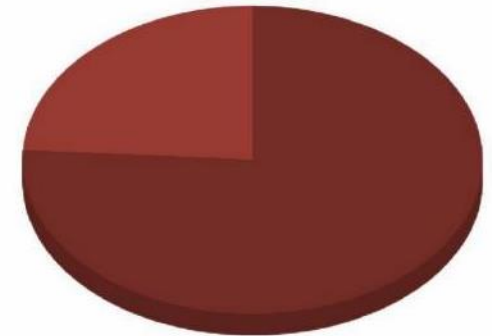
	SCHOOLS	ENROLLMENT
PUBLIC	39,022	12,007,577
PRIVATE	12,281	1,240,532
SUC/LUC	45	10,299
Total	51,348	13,258,408

Data for SY 2018-2019

Source: Department of Education (as of January 14, 2019)

SCHOOLS

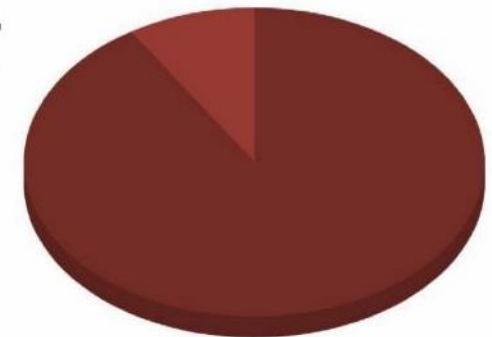
76%
PUBLIC
24%
PRIVATE
<1%
SUCs/LUCs



■ PUBLIC ■ PRIVATE

ENROLLMENT

91%
PUBLIC
9%
PRIVATE
<1%
SUCs/LUCs



■ PUBLIC ■ PRIVATE

Junior High Schools and Enrollment

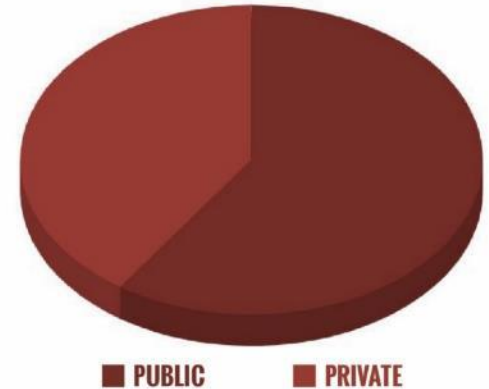
	SCHOOLS	ENROLLMENT
PUBLIC	8,893	6,840,249
PRIVATE	5,995	1,421,817
SUC/LUC	192	54,229
Total	15,080	8,316,295

Data for SY 2018-2019

Source: Department of Education (as of January 14, 2019)

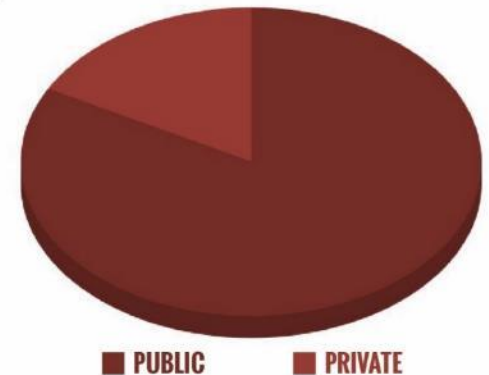
SCHOOLS

59%
PUBLIC
40%
PRIVATE
1%
SUCs/LUCs



ENROLLMENT

82%
PUBLIC
17%
PRIVATE
1%
SUCs/LUCs



Senior High Schools and Enrollment

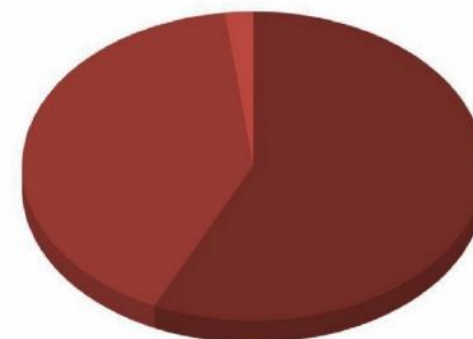
	SCHOOLS	ENROLLMENT
PUBLIC	6,792	1,599,637
PRIVATE	4,784	1,339,951
SUC/LUC	241	82,268
Total	11,817	3,021,856

Data for SY 2018-2019

Source: Department of Education (as of January 14, 2019)

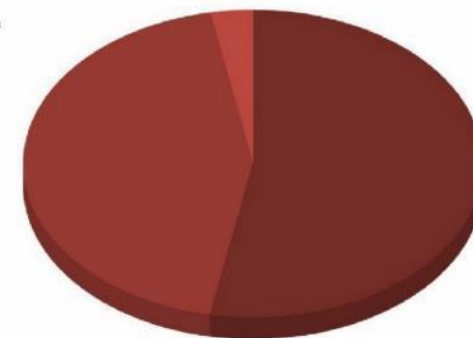
SCHOOLS

57%
PUBLIC
41%
PRIVATE
2%
SUCs/LUCs



ENROLLMENT

53%
PUBLIC
44%
PRIVATE
3%
SUCs/LUCs

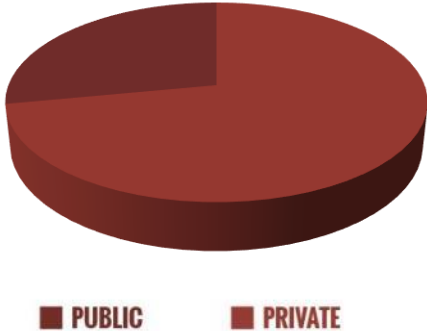


Higher Education Institutions and Enrollment

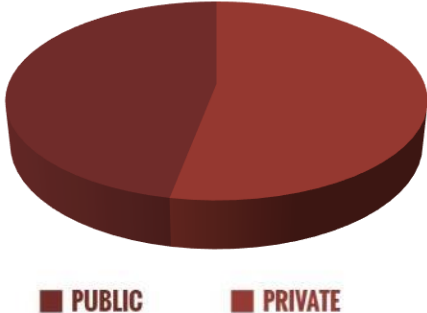
	SCHOOLS	ENROLLMENT
PUBLIC	672	1,519,512
PRIVATE	1,721	1,693,030
Total	2,393	3,212,542

Data for SY 2018-2019
 Source: Commission on Higher Education (as of August 8, 2019)

SCHOOLS
 28%
 PUBLIC
 72%
 PRIVATE



ENROLLMENT
 47%
 PUBLIC
 53%
 PRIVATE



Programs co-implemented with DepEd

Republic Act 8545

Expanded Government Assistance to Students and Teachers in Private Education

- Education Service Contracting (ESC)
- Teacher Salary Subsidy (TSS)
- In-Service Training (INSET) for Private JHS and SHS Teachers
- Research

Republic Act 10533

Enhanced Basic Education Act of 2013

- Senior High School Voucher Program

EDUCATION SERVICE CONTRACTING (ESC) DATA FOR SY 2019-2020



ESC NATIONAL DATA

	SY 19-20	SY 18-19
GRANTEES	1,074,355	1,044,496
SCHOOLS	3,507	3,483
AMOUNT OF GRANTS	10.13 BILLION	9.63 BILLION

Source: PEAC National Secretariat (as of January 16, 2020)

TEACHERS' SALARY SUBSIDY (TSS) DATA FOR SY 2019-2020



TSS NATIONAL DATA

	SY 19-20	SY 18-19
RECIPIENTS	41,306	51,097
SCHOOLS	2,803	3,424
AMOUNT OF SUBSIDIES	734.81 MILLION	911.09 MILLION

Source: PEAC National Secretariat (As of February 27, 2020)

SENIOR HIGH SCHOOL VOUCHER PROGRAM DATA FOR SY 2019-2020



SHSVP NATIONAL DATA

	SY 19-20	SY 18-19
VPBs	1,261,952	1,322,978
SCHOOLS	4,447	4,576
AMOUNT OF VOUCHERS	21.92 BILLION	22.83 BILLION

Source: PEAC National Secretariat (as of January 16, 2020)



CATHOLIC EDUCATIONAL ASSOCIATION OF THE PHILIPPINES (CEAP) DATA

NUMBER OF STUDENTS PER EDUCATIONAL LEVEL



2,170,506 TOTAL NUMBER OF
STUDENTS



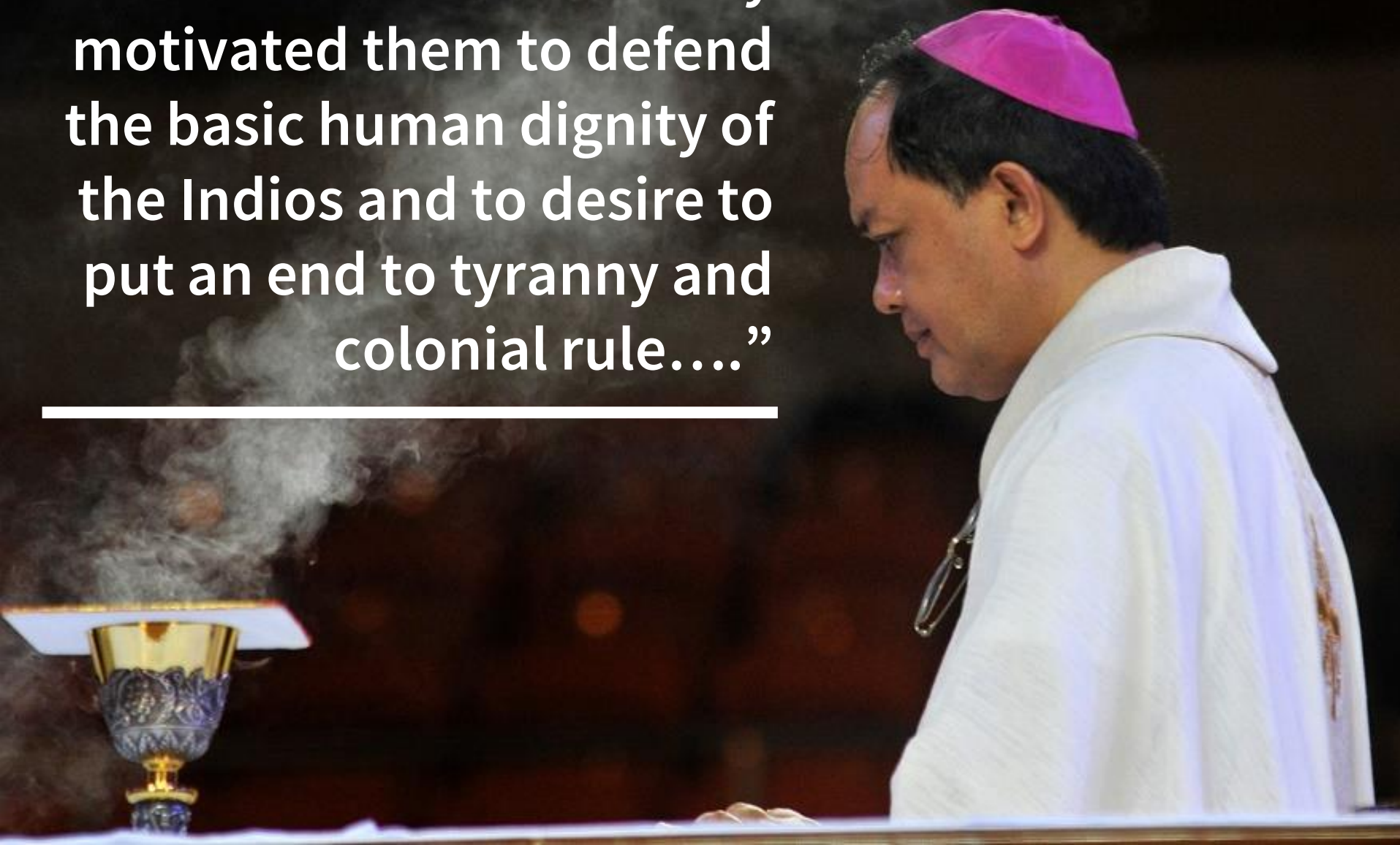
GIFTED TO GIVE

**500 YEARS OF CHRISTIANITY
IN THE PHILIPPINES**



www.500yoc.com

“It is the same Christian faith that eventually motivated them to defend the basic human dignity of the Indios and to desire to put an end to tyranny and colonial rule...”









**In 2021, we will celebrate the Christian faith
the natives of our land “welcomed as a gift,
albeit from people who were not necessarily
motivated by the purest of motives. God can
indeed write straight even with the most
crooked lines.”**

GIFTED TO GIVE

**500 YEARS OF CHRISTIANITY
IN THE PHILIPPINES**

www.500yoc.com



**We are in the business
of education because
we have been
missioned by Christ.**

“Children and young people are simply not learning, even those who are already involved,” in our schools....





REPUBLIC OF THE PHILIPPINES

PHILIPPINE INSTITUTE FOR DEVELOPMENT STUDIES

SURIAN SA MGA PAG-AARAL PANGKAUNLARAN NG PILIPINAS



DepEd Urged To Stop Sending Non-Readers To High School

HOME > PIDS IN THE NEWS > DEPED URGED TO STOP SENDING NON-READERS TO HIGH SCHOOL

News Info

**Estanislao Albano**

June 06, 2019



Manila Times



PN 2019-01 Pressures on Public

[School Teachers and Implications on Quality](#)

Search



PIDS Services



RESEARCH

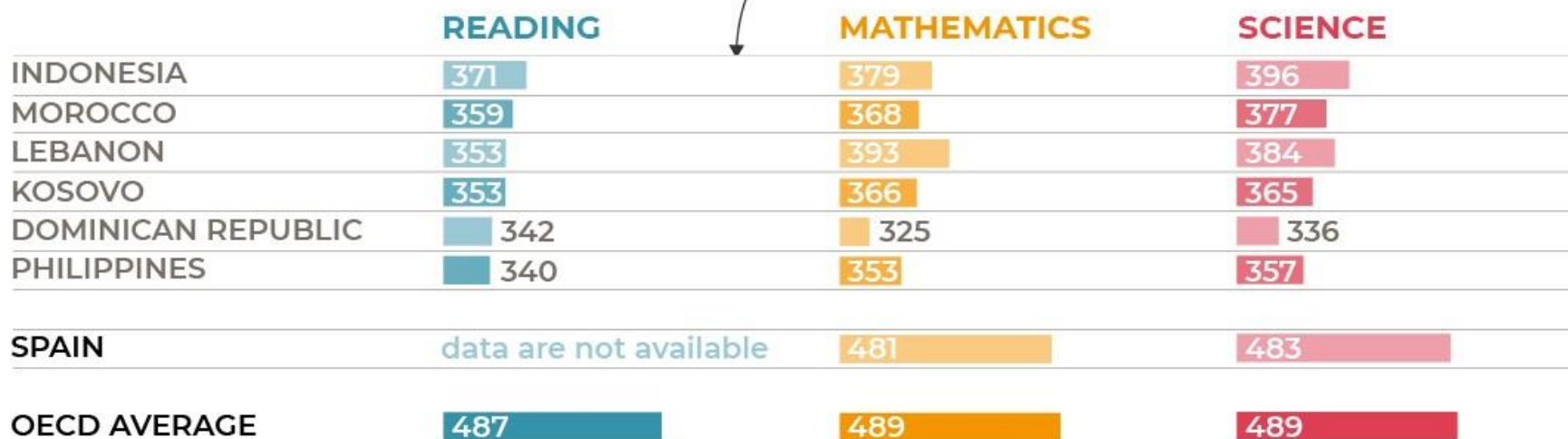


“ Sending nonreaders to high school should be actively discouraged and elementary schools that allow this require close monitoring and supervision. Even without sanctions, the signaling from DepED that such action is poor practice needs to be stronger. ”

PISA 2018 results

Snapshot of students' performance in reading, mathematics and science

Countries are ranked in descending order of the average reading score (focus of PISA 2018)



Source: http://www.oecd.org/pisa/PISA-results_ENGLISH.png

PHILIPPINES

Half of PH schools for teachers perform poorly in licensure exams

A Philippine Business for Education study on the Licensure Examination for Teachers from 2009 to 2017 shows most of the weak schools for teachers are in Mindanao

“In the past 9 years, takers of the Licensure Examination for Teachers (LET) registered only a “dismal” 31% passing rate, according to a recent study by non-governmental organization Philippine Business for Education (PBEEd).”



Comparison of teacher salaries in public and private sector

Average monthly salary of ES/ HS teachers, by Region, 2016 (in pesos)

Region	DEPED teachers (1)	Private ES/ HS teachers (2)	(1)/ (2)
Philippines	19,566	11,416	1.71
NCR	19,283	14,366	1.34
CAR	18,802	13,143	1.43
I - Ilocos Region	19,896	8,212	2.42
II - Cagayan Valley	20,454	10,181	2.01
III - Central Luzon	19,450	10,665	1.82
IVA - Calabarzon	19,690	10,451	1.88
IVB - Mimaropa	20,300	9,558	2.12
V - Bicol Region	19,449	11,584	1.68
VI - Western Visayas	19,401	10,423	1.86
VII - Central Visayas	19,416	12,148	1.60
VIII - Eastern Visayas	19,726	13,100	1.51
IX - Western Mindanao	19,542	8,085	2.42
X - Northern Mindanao	20,813	14,632	1.42
XI - Southern Mindanao	19,326	9,762	1.98
XII - Central Mindanao	20,710	9,235	2.24
CARAGA	18,947	8,157	2.32
ARMM	17,145	6,650	2.58

- Average monthly salary of ES/HS teachers

- ♦ **Php 19,600 in public schools**
- ♦ **Php 11,400 in private schools**

- Wide variation in teacher salaries in private sector

- ♦ **From a low of Php 6,700 in ARMM to high of Php 14,600 in Region X**

- Disparity in teacher salaries -public vs private sector

- ♦ **Highest in ARMM - salaries in public schools 158% higher than that those in private schools**
- ♦ **Lowest in NCR - salaries in public schools 34% higher than those in private schools**



Home > Global Filipino

Share



Six million Filipino children left behind by OFW parents

by ARIES RUFO, abs-cbnNEWS.com/Newsbreak

Posted at Sep 25 2008 07:38 PM | Updated as of Sep 27 2008 06:23 AM

“Generally, children have a different level of acceptance in a situation where a parent works abroad. Young children view migration as a form of “abandonment,” while for adolescents, the acceptance could either be “receptive or resentful.”



Image by Geric Cruz. Philippines, 2015

**Learning builds
on meaningful
relationship....**

**Relationships,
at all levels,
require mutual
understanding.**

JAN
2019

INTERNET USE: DEVICE PERSPECTIVE

BASED ON ACTIVE INTERNET USER DATA, AND ACTIVE USE OF INTERNET-POWERED MOBILE SERVICES



TOTAL NUMBER
OF ACTIVE
INTERNET USERS



we
are
social

76.00
MILLION

INTERNET USERS AS
A PERCENTAGE OF
TOTAL POPULATION



global
web
index

71%

TOTAL NUMBER
OF ACTIVE MOBILE
INTERNET USERS



we
are
social

71.44
MILLION

MOBILE INTERNET USERS
AS A PERCENTAGE
OF TOTAL POPULATION



67%

JAN
2019

SOCIAL MEDIA OVERVIEW

BASED ON MONTHLY ACTIVE USERS OF THE MOST ACTIVE SOCIAL MEDIA PLATFORMS



TOTAL NUMBER
OF ACTIVE SOCIAL
MEDIA USERS



76.00
MILLION

we
are
social

ACTIVE SOCIAL MEDIA
USERS AS A PERCENTAGE
OF TOTAL POPULATION



71%



TOTAL NUMBER OF ACTIVE
SOCIAL USERS ACCESSING
VIA MOBILE DEVICES



72.00
MILLION



ACTIVE MOBILE SOCIAL
USERS AS A PERCENTAGE
OF THE TOTAL POPULATION



67%

HOW TO ENGAGE THEM

Digitals want to partner with preferred brands. Influence, participation and real-time engagement are a must. They want a say, not a sales pitch. They want choice & flexibility, not bundles & contracts.

HEADSTRONG

Follow their hearts, change their minds quickly, and don't ask for permission.

EAGER

Quick to try, contribute, improve, resolve, give feedback and make a difference.

EGALITARIAN

Challenge hierarchies, demand fairness, resist inequality and seek partnership.

RESPONSIBLE

ICT not used as an escape, but as a means of advancement and improvement.

ENTERPRISING

Not afraid of success. Most likely group to start their own business.



HEADSTRONG

Not swayed by advertising or popular opinion. Interaction must be two-way.

EAGER

Enthusiastic about sharing, studies, selfies, social causes and the sharing economy.

EGALITARIAN

Neither leaders nor followers. cooperation & collaboration are the norm.

RESPONSIBLE

Internet usage a mere one to three hours per day. Study is the top online activity.

ENTERPRISING

Quick to improvise solutions. Crowdsourcing & open innovation are preferred.



INDUSTRY 1.0

Mechanization, steam power, weaving loom



1784



INDUSTRY 2.0

Mass production, assembly line, electrical energy

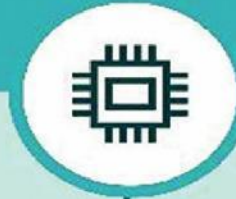


1870



INDUSTRY 3.0

Automation, computers and electronics



1969



INDUSTRY 4.0

Cyber Physical Systems, internet of things, networks



TODAY

There has never
been a time of
greater
promise, or
greater peril

Professor Klaus Schwab
Founder and Executive Chairman
of the World Economic Forum



FOUR TECHNOLOGICAL ADVANCES THAT ARE DRIVING CHANGE

HIGH-SPEED INTERNET



ARTIFICIAL INTELLIGENCE



BIG DATA ANALYTICS



CLOUD TECHNOLOGY



Insight Report

The Future of Jobs Report 2018

Centre for the New Economy and Society



The Jobs Landscape in 2022

emerging
roles,
global
change
by 2022



Top 10 Emerging

1. Data Analysts and Scientists
2. AI and Machine Learning Specialists
3. General and Operations Managers
4. Software and Applications Developers and Analysts
5. Sales and Marketing Professionals
6. Big Data Specialists
7. Digital Transformation Specialists
8. New Technology Specialists
9. Organisational Development Specialists
10. Information Technology Services

declining
roles,
global
change
by 2022



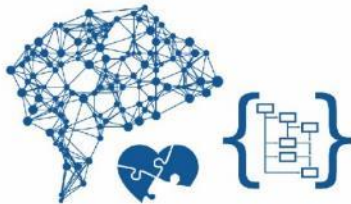
Top 10 Declining

1. Data Entry Clerks
2. Accounting, Bookkeeping and Payroll Clerks
3. Administrative and Executive Secretaries
4. Assembly and Factory Workers
5. Client Information and Customer Service Workers
6. Business Services and Administration Managers
7. Accountants and Auditors
8. Material-Recording and Stock-Keeping Clerks
9. General and Operations Managers
10. Postal Service Clerks

Top 10 skills

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility



in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



Republic Act No. 10157
Kindergarten Education Act

Republic Act No. 10533
Enhanced Basic Education Act of 2013

Republic Act No. 10931
Universal Access to Quality Tertiary
Education Act

Are we genuinely immersed in the life-world of our students?



Photo from: <https://canto.ph/as-a-filipino-education-is-your-basic-right/>

Are they experiencing authentic learning in our school communities?



Photo from: <https://kto12divisionhpi.wixsite.com/2015/single-post/2015/07/24/The-K-to-12-Project>

AIRBUS FOUNDATION
Little Engineer

Are our students prepared to live and to meet the demands of the future?

Photo from: <http://www.interaksyon.com/business/2018/09/06/121887/airbus-foundation-launches-youth-development-program-in-ph/>

**Have our educational
communities enabled
the work of salvation?**

The seal of the Catholic Educational Association of the Philippines is a circular emblem with a scalloped border. It features a central lamp of knowledge, flanked by two open books. The text "CATHOLIC EDUCATIONAL ASSOCIATION OF THE PHILIPPINES" is written around the inner circle, and the year "1941" is at the bottom. The seal is rendered in a light blue color against a dark blue background.

Value proposition for Catholic Education in the country

Photo from: <https://news.mb.com.ph/2018/06/22/catholic-schools-intensify-values-education-formation/>



Education is an experience good

Focus on the learning

A photograph of a classroom. A male teacher in a white short-sleeved shirt and dark trousers stands at the front right, facing a group of students. The students, mostly young adults, are seated at blue desks with attached writing surfaces. They are looking towards the teacher. The classroom has large windows on the right, several ceiling fans, and a wooden bookshelf in the background. A large white text box with the words 'Focus on the learning' is overlaid on the top left of the image.

Photo from: <https://blog.edukasyon.ph/college-life/3-reasons-why-you-should-study-in-the-philippines/>

Skills of the future that robots cannot do:

- 1. Empathy and communication,**
- 2. Imagination and vision,**
- 3. Creativity and innovation,**
- 4. Critical thinking and strategy**

High-performing teachers and instructional supervision that is on target



Focus on Parent Involvement



Photo from:

<https://web.facebook.com/dpocdciofficial/photos/pcb.683743538502998/683742805169738/?type=3&theater>

Ensure compliance with the Philippine Catholic Schools Standards

**5 important domains which focus on the different
areas of operation of the Catholic school**

- 1. Catholic identity and mission,**
- 2. Leadership and governance**
- 3. Learner development,**
- 4. Learning environment, and**
- 5. Operational vitality**

CEAP JEEPGY ACADEMY



Photo from:

<https://web.facebook.com/StPaulUniversityPhilippines/photos/gm.381662555499480/1135094789878567/?type=3&theater>

2018 Certification Assessment Instrument

Core Areas:

- A. School Philosophy, Vision, Mission, Goals and Objectives
- B. Curriculum, Assessment and Instruction
- C. Instructional Leadership
- D. Faculty
- E. Academic Support and Student Development Services

Support Areas:

- F. Physical Plant and Instructional Support Facilities
- G. Administration and Governance
- H. School Budget and Finances
- I. Institutional Planning and Development

INSTRUCTIONAL LEADERSHIP

Description:

As the designated leader of the school, the principal works to ensure that the learning goals of the Kto12 standards-based curriculum are achieved. **The principal is therefore primarily an instructional leader who continuously seeks ways to improve the school's teaching-learning processes and environments and improve student performance.**

ADMINISTRATION AND GOVERNANCE

Description:


Leadership and governance commits to the attainment of the school's philosophy vision, mission, goals, objectives and core values through its various programs and services. **Its administrative organization (1) establishes policies, structures and processes to ensure effectiveness and efficiency of day-to-day operations and long-range planning, (2) implements resource management systems to strengthen operational stability and program sustainability, (3) fosters productive learning climate towards professional and student development, and (4) cultivates collegial, collaborative and reflective relationships with its stakeholders and the wider community conducive for quality student learning.**



PEAC NATIONAL SECRETARIAT

5th Floor Salamin Building, 197 Salcedo St.
Legaspi Village, Makati City

 (02) 840.6000

 (02) 511.7695

 peac.org.ph

 @privateed_ph

 facebook.com/PEACOfficial

 Private Education
Assistance Committee